Module 4



### Marketing Credit Union Services

### In This Module

This module provides Directors with an understanding of the processes and strategies in meeting members' needs by offering quality products and services.

### **SPECIFIC OBJECTIVES:**

After completing Module 4, Marketing Credit Union Services, Directors would:

- Be aware of the principles of marketing and its application to credit unions
- Recognize and act on the financial needs of members and potential members
- Set the direction for credit union services
- Recognize the differentiation of credit unions from other financial institutions

### **CONTENTS:**

- Principles of Marketing and Application to Credit Unions
- Assessing Members' Financial Needs
- Differentiation of Credit Union Services

### FORMAT:

### Pre-Course Work:

Participants undertake an analysis of its membership profile using the Sample Market Analysis Tool 2 (page 163). The data may not be very accurate but it should give an idea of the credit union market share in its area of operation. The participants are required to prepare a written analysis or interpretation of the survey which may include highlights on:

- Why the credit union has significant or small market share in terms of membership?
- What segment (s) of the market is (are) not served by the credit union?

• What segment would be reached in the future?

Participants are requested to read the article *The Credit Union Marketing Environment* (page 156) which would help them understand the purpose of marketing in the credit union.

### At the Workshop:

The format selected for the presentation in this Module should be based on factors such as the size and background experience of the audience and additional time available beyond that recommended for this Module. Suggested methodologies are:

- Exercises
- Syndicated group discussion
- Brainstorming
- Uses of techniques other than lectures are strongly recommended including team projects, case studies, workshops, designing marketing campaigns.

### Credit Union Project:

The participants are required to:

- carry out an objective assessment of their credit union's products and services i.e.
  whether the products and services are addressing the needs of your members and
  potential members.
- Develop new products and services for their credit union and prepare the corresponding marketing plan
- Prepare a presentation kit including brief notes and a report to the Board of Directors.

### **MINIMUM TIME:**

2 hours (120 minutes)

### LISTS OF HAND OUTS, AIDS, MATERIALS

- Pre-reading hand out on Marketing concept page 156
- PowerPoint Presentations:
  - Marketing Concept page 170
  - Market Segmentation page 174
  - Analysis of Members' and Potential Members' Needs page 178
  - Positioning Credit Union Services in the Marketplace page 183
- Exercises:
  - Assessment of Members' Needs Using Maslow's Hierarchy of Consumer Needs – page 154
  - Positioning Credit Union Services in the Marketplace page 155
- Sample Market Analysis Survey Tools page 159-169

### **SESSION GUIDELINE**

### 1. Introduction and Preview of the Module-15 minutes

Ask the trainees to get one sheet of clean paper and write their expectations from this Module 4- Marketing Credit Union Services. Ask the participants to consolidate the answer by teams (table) on one sheet of paper. Limit this activity to 5 minutes. Ask them to check their answers while presenting the objectives of the module using PowerPoint.

Explain that the module provides Directors with an understanding of the processes and strategies in meeting members' needs, by offering quality products and services. The module will provide knowledge on the:

- Principles of marketing and its application to credit unions
- Analysis of the financial needs of members and potential members
- Direction for credit union services
- Differentiation of credit unions from other financial institutions

### Note to Facilitator

The module is increasing the knowledge not developing the skills of the Board of Directors. Skills development is on Level 2. Stick a large sheet of paper on the wall as a" Parking Lot." Write the expectations not covered by the module on the "Parking Lot." You should be able to respond to their expectations with tactfulness

Ask the trainees to share any expectations not covered in the module.

### 2. Principles of Marketing and its Application to Credit Unions -20 minutes

### Exercise 1:

Form a "bee group" with three members. There would be about 8-9 bee groups if there are 25 participants. Distribute one card for each "bee group." Ask them to discuss the meaning of marketing for a credit union. The "bee groups" will write the answer on the card. Collect the cards after 5 minutes and paste them on the white board with a big bold heading of "WHAT." Trainees may answer that marketing is selling, promotion, advertising, publicity etc.

Explain the meaning of Marketing as it applies to the credit union. Marketing is . . .

- Management of change
- Meeting your members' or prospective members' needs
- Everything your credit union does to assist its members

Continue explaining that marketing is also concerned with education that is educating members about better ways of handling money through financial counseling or instructional materials or educating them about the credit union movement.

### Exercise 2:

For five minutes, ask the "bee groups" to discuss: what is the purpose of marketing for your credit union? Provide each group another card, collect them and paste the cards on the white board under the big and bold heading of "Why?"

Referring to the answers of the "bee groups," explain the purpose of marketing for the credit union:

- **Competitive Services-**Create, develop, and implement the critical services that a credit union needs to compete in today's environment successfully
- **Improve public image**-Distribute and promote these services using all communication tools available
- **Increase market share** of the credit union savings, loans and membership at a specified, affordable cost in the most effective manner

### Exercise 3:

Continue by asking again the "bee groups," **How to be truly a marketing oriented credit union?** Ask them to answer again in 5 minutes, collect the cards and paste them below the big and bold heading of "**HOW?**"

Explain that to be truly marketing oriented, a credit union should:

- Inform members and potential members why they should do their financial services with them. All communication should be realistic, up-to-date terms, be contemporary with idealism and philosophy.
- Centralize all activities under one person, whether a paid staff or a volunteer. The marketing function should be assigned to one person.
- Use all communication tools available including advertising and promotion, as well as membership education and public relations.
- Research! Base decisions on facts and proven information rather than depending solely on rumors and past experience.

Get affirmation from the trainees on the importance of marketing for the credit union. Conclude that today's credit union cannot operate by intuition. There is a need for strategic marketing and the marketing concept, which drives your credit union towards success.

Conclude that credit unions need to develop products that address the "real" needs of their members. Adopting numerous marketing strategies would be useless if the products do not reconcile with the real needs of the members, as credit unions exist to improve the living standards of their members. Products and services offered by credit unions are the enablers resulting in improved economic conditions for members.

### 3. Analysis of Members' and Potential Members' Financial Needs -60 minutes

As discussed in topic 1: Principles of Marketing and Its Application to Credit Unions, effective marketing plan would work well for a credit union if the services being marketed are based on the needs of members. Explain the session will now focus on analyzing the relevance of credit union services to their members.

Allow participants to share the result of their Pre-Course Work using the Market Analysis Tool 2. Request them to share their responses to the following questions:

- Why the credit union has significant or insignificant market share in terms of membership?
- What segment (s) of the market is (are) not served by the credit union?
- What segment would be reached in the future?

Summarize the answers on the flip chart or white board. Some of the probable conclusions that you can make to their responses are:

- The credit unions are not using market segmentation in designing their products and services
- There is no systematic mechanisms in establishing needs of the members
- Credit unions do not have information of their members and potential members
- Market research is not an activity carried out by the credit union

Emphasize that the sample marketing tool used in the pre-course work is a Market Segmentation. Present the PowerPoint on Market Segmentation to underscore the important of segmentation in meeting the present and changing financial needs of members.

### Exercise 4:

Present the PowerPoint on the Maslow's Hierarchy of Consumer Needs. The facilitator should underline that this is how the marketing concept should be used. Loans and savings products should be tailor made based on member needs and capacity.

Cite a house as a practical example while referring to the PowerPoint. A house is a member's Physiological need if he/she does not have it. However, for other member, it might be a self esteem need if it is for investment or pride of ownership. Soap has different characteristics based on consumer needs. Examples are: Soap for whitening, moisturizing, anti-allergy, oil control, all day refreshing, long-lasting fragrance etc. The solutions offered are based on the priorities of consumers. Emphasize that credit union products are no different from consumer products and Credit Union services are also solutions to members' financial problems.



### **Note to Facilitator**

At this point, the trainees should recognize that their products and services are not actually meeting members' financial needs. Their directors should have a heightened desire to implement changes improving their services to a market driven financial products.

Distribute the Exercise on "Assessment of Members Need' (page 139) using the Maslow Hierarchy of Consumer Needs. If there are two or more trainees from one credit union, questions will then be discussed per credit union.

The exercise will identify various needs of members and the services currently provided by the credit union to meet those needs. Some trainees may think that their services actually fit in the needs of their members. Ask the participants to share the results of their analysis. If time permits, a participant from each credit union can share the result.

Conclude that credit unions have to to tailor their products and services based on the actual needs of their members, not the presumed needs and credit unions should have tools to analyze those needs. Distribute sample member survey tools and emphasize that a marketing plan should be prepared to support the strategic plan.

### 4. Positioning the Credit Union Products and Services in the Marketplace (Input)- 20 minutes

Flash on the screen the Mission Statement discussed earlier in Module 3. The facilitator should highlight these points using a PowerPoint:

- The means of improving the lives of credit union members is through the provision of access to affordable financial services based on their needs. We are in the business of helping people improve their lives by realizing their financial goals and the provision of financial services to members at the lowest possible cost. The credit union provides the vehicle; the members use it to arrive at their financial destination.
- The Board of Directors provides broad policy guidelines to management aimed at meeting the financial goals of your members. They work together to define their financial needs, but the ultimate direction-setting authority belongs to the members. Ultimate legal responsibility is assigned to the Board, which interprets direction given by membership.

### Exercise 5:

*Distribute the exercise on:* Positioning Credit Union's Services in the Marketplace (Format is on page 140)

*Instruction:* Ask the participants to fill in the blank spaces. The paper will be answered individually for 5 minutes. The group (per table) will be asked to discuss the final answer of the group. Give them 10 minutes to discuss. Report will be shared by each group.

The matrix would most likely look like the table below:

**Exercise 5: Positioning Credit Union Services in the Marketplace** 

	Old Style	Positioning services in the marketplace	
Orientation	Uplift the living standards of members	Enabling members to grow	
Price	Low interest rate	Entrepreneurial rate that cover all costs	
Delivery System	Not sophisticated, over the counter or house to house	With an element of sophistication, friendly, member driven organization	
Diversity or Range	Limited at present, not many choices	Range of products & services based on members needs; offering solutions to members' financial problems	
Access	Not 24 hours service	Offers flexibility	
Value Added	Member-owned, profit accrue to members	Member-owned, profit accrue to members, recognize good performance	
How do we position ourselves?	For service, not for profit	First choice financial services of our members.	

### **Jumping Board:**

In order to be the prime financial institution for our members, we need to guarantee that our products and services are solutions to our members' diverse financial needs. To help them achieve their financial goals, credit unions should have a wealth creation and management advisory role to its members. Above all, the financial services should be based on the needs of the members.

### 5. Wrap-up, Conclusion and Credit Union Project- Marketing Design, a link to Strategic Planning-15 minutes

This session is linked to Module 3 on Strategic Planning. The module helps the directors to develop skills in setting goals and strategies for their organization.

Show the Korean Credit Union Video presentation. Get feedback and process it. Focus on the competitive advantages portrayed on the video presentation. This will help the participants to focus on capitalizing the following competitive advantages in packaging the credit union products and services:

- Friendly financial institution
- World financial institution
- Nearest financial institution
- Human financial institution
- Dream financial institution
- First financial institution

Distribute the Goals and strategy format to the participants. Examples of Goals and Strategies:

Goal	Strategy			
To increase membership to	Launching a MGM – Member Get Member program with packaged incentives.			
	Training and promotional campaign centered on the theme "We provide solutions to your financial problems, Choose a credit union"			
	The competitive advantages of a credit union can be used the theme for promotional campaigns such as:			
	Personalized service in a "family" atmosphere, only in the credit union			
	You have a dream, We help you fulfill your dreams			
	Nearest financial Institution			
	Humane financial Institution			
	Global financial institution     Friendly financial institution			
	Friendly financial institution			

Conclude that having the member as the focal point is the catalyst for all of the credit union functional areas to work together in harmony. If you focus on the members' needs, everything else falls into place. If a member is satisfied, your credit union benefits with new or additional business and you are fulfilling your mission.

### 6. Credit Union Project -10 minutes

During this module, Directors gained skills in marketing credit union services. They are now ready to commence their fourth credit union project to be submitted for assessment to the Registrar of the Credit Union Directors Competency Program.

The participants are required to carry out an objective assessment of their credit union's products and services i.e. whether the products and services are addressing the needs of your members and potential members. New products developed by the credit union and its corresponding marketing plan are the output of the project.

The participants are also required to prepare a presentation kit including brief notes and a report to the Board of Directors.

### CREDIT UNION PROJECT MARKETING CREDIT UNION SERVICES

### **PROJECT DESCRIPTION:**

Conduct a 3 hour workshop for the Board members on Marketing as discussed in the training. The workshop aims to integrate marketing function in the management of the cooperative.

PROJECT ACTIVITY	EVIDENCE REQUIREMENTS (WHAT WE NEED TO SEE)			
Prepare a 3 hour workshop on Marketing attended by all Board members and Manager of your credit union	<ul> <li>Schedule of the Workshop</li> <li>Directors Information Kit containing         <ul> <li>Marketing Concept and Marketing Tools</li> <li>Product Development</li> <li>Marketing Plan</li> </ul> </li> </ul>			
Carry out the workshop with full attendance of the Board and Manager	Attendance Sheet of the Workshop			
Prepare a Report to be submitted to the registrar of the CUDCC	<ul> <li>Report on the Workshop with the following contents:</li> <li>Proceedings of the Workshop</li> <li>Truthful assessment of your credit union's products and services i.e. whether the P/S are addressing the needs of your members and potential members</li> <li>Conclusion indicating: New products developed by your credit union and its corresponding marketing plan</li> </ul>			

### EXERCISE 4: ASSESSMENT OF MEMBERS' NEEDS USING THE MASLOW HIERARCHY OF CONSUMER NEEDS

Hierarchy of Consumer Needs		Assuming your members are in each of this category, please identify their particular needs	What services your credit union can offer to your members particular need (policy)	What services your credit union is offering?
1.	Physiological needs: Satisfaction of hunger, thirst, and shelter			
2.	Safety needs: security, protection, order and stability			
3.	Love needs: affection, belonging, friendship			
4.	Esteem needs: self-respect, prestige, success, and achievement			
5.	Self-actualization needs: desire for self-fulfillment			

### **Exercise 5: Positioning Credit Union Services in the Marketplace**

	Old Style	How do we position credit unions in the Marketplace?
Orientation	Uplift the living standards of members	
Price	Low interest rate	
Delivery System	Not sophisticated, over the counter or house to house	
Diversity or Range	Limited at present, not many choices	
Access	Not 24 hours service	
Value Added	Member-owned, profit accrues to members	
How do we position ourselves?	For service, not for profit	

### The Credit Union Marketing Environment

### **Introduction:**

Unlike other financial institutions, credit unions are not-for-profit financial cooperatives. Compared to banks and savings and loans, credit unions are small in terms of total assets, but large in number. The field of membership concept is what has traditionally made credit unions unique in the financial service industry. Since credit union began in Germany in the 19<sup>th</sup> century, their purpose has been to meet the financial needs of their members. This same founding principles exists today. However, over the long history of credit unions, their members' lifestyles and needs and wants have changed dramatically. Many credit unions are operating with policies and services geared to the past. To be member-oriented, the credit unions must try to provide what members want: the job of the credit union is to serve its members rather than to defend a set of traditional practices.

The credit union concept expanded and prospered because it me members' needs. We know, however, that needs change over time. Today's credit union services are many and varied. But these might or might not be the same services needed tomorrow to meet the wants and needs of the membership. If credit unions are to continue to exist and prosper, they must plan for change and continue to keep the members' needs foremost in mind. This is especially important in light of deregulation, resulting in increased competition from banks, savings and loans, savings banks, and microfinance institutions. The playing field and players have changed and are changing. Is your credit union prepared to meet these changes and the new competition?

What is your credit union's key to success or failure? It is marketing? A credit union can be managed well, have the latest in equipment, have good accounting/computer systems, and may still not succeed unless it is a marketing oriented. What, then, is marketing?

### What is Marketing?

Marketing is the management of change. It is meeting your members' or prospective members' needs. Marketing is everything your credit union does to make its members and potential members aware of its services and products. Thus, marketing is more than public relations activities-as we customarily think of public relations-which attempts to establish goodwill or favorable attitudes among various publics. Public relations is often long range and complex, and frequently its results are difficult to measure.

Several elements can be considered under public relations activities:

- 1. Publicity-news release to media about credit union activities
- 2. publications-newsletters, in-house newspapers, magazines dealing with credit union events, personnel, activities
- 3. personal contact-individual face-to-face encounters with "influentials", lobbying, meetings with groups, open houses, credit union days, annual meetings.

Marketing is also concerned with education-that is, education members about better ways of handling money through financial counseling or instructional materials or educating them about the credit union movement.

In addition, marketing encompasses the activities of advertising and promotion, research, and sales training. Marketing is a process by which growing credit unions:

- Create, develop and implement critical services that a credit union needs to compete today successfully
- Distribute and promote these services using all communications tools available
- Increase market share of credit union savings, loans and membership at a specified, affordable cost in the most effective manner.

The marketing process is done so that credit unions can maximize services and returns to their members. To be truly marketing oriented, a credit union should:

- 1. Orient all of its activities toward credit union member or potential member in realistic, up-to-date terms; to be contemporary. Idealism and philosophy need to be incorporated. The question the member wants answered is, "What's in it for me, and why should I do my financial business with you?"
- 2. Centralize all activities under one person, whether that person be the manager, a board member, a marketing "director", or a volunteer part-time committee member. Larger credit unions might be able to hire a full-time marketing, while a smaller credit union might be able only to afford having a person already in the credit union responsible for the marketing function. No matter what size, choose a person to be responsible for marketing who has the most expertise and interest.
- 3. Use all communication tools available, including advertising and promotion, as well as membership education and public relations.
- 4. Research! Base decisions on facts and proven information rather than depending solely on hunches, rumors, or past experience.

Marketing is an attitude, a state of mind; it is also the management of change. It is solving problems, serving, and meeting needs. Many credit unions have intuitively practiced marketing principles for years by emphasizing the individual, by giving him or her importance and attention, and by harnessing the power of volunteers. But today's credit union cannot operate by intuition-there is a need for strategic marketing and the marketing concept which drives your credit union towards success.

### **Importance of Marketing Concept**

The marketing (member-oriented) concept is the opposite of a service (operations-oriented) concept. In a service-oriented credit union, the marketing process begins with the development of a new service or change and repackaging of a current or previous service. Once the service is offered in the marketplace, it must then be sold (by matching members; financial needs with services offered) through traditional marketing methods (i.e. direct mail, publications, and public relations).

On the other hand, the marketing concept starts with the needs of the members or prospective members and then develops a service to fulfill those needs. It is providing the kinds of services members want in a manner that will be attractive and convenient to them. After this has been accomplished, traditional marketing tools can be utilized to inform members that the service is available and to remind them of the benefits and features of the services. The marketing concept is the cement that binds all areas of the credit union together. No matter what area of the credit union a staff member is associated with, the number one concern is meeting the needs of the member or prospective member. Emphasis is on cooperation and teamwork throughout the organization. Every task-whether buying furniture and equipment, devising efficient traffic flow, or hiring employees is done with the member or prospective member in mind. How will what you do or not do affect the member?

Having the member as the focal point is the catalyst for all of the credit union functional areas to work together in harmony. If you focus on the members' needs, everything else falls into place. If the member is satisfied, your credit union benefits with new or additional business.

Marketing and the marketing concept should be the impetus behind your credit union. However, it is the strategic marketing plan and the strategic planning process which must be worked through to truly show your credit union's commitment to marketing and the marketing concept.

**Sample Market Analysis Tool 1** 

### **Five-Minute Credit Union Evaluation**

Since your credit union wants to give the best possible service to its members and all those who might become members, we would like your help in telling us how we can improve our operations and service. If you will take time to respond to the items below, it will assist us greatly in this effort. You can do this in about five minutes.

Circle

V	Check and write when answering		nts as indicate	ed. Keep in mind only your credit unic	n
1. V	What is the prima	ary reason you	ı joined/would	d join the credit union?	
b. c. d.	Convenience Better loan faci Better savings t As member I an Others:	facility m an 'owner'		nion	_
2. (	Credit Unions				
b.	Are an asset to Are a liability t Do not make di	o the commun	ity		
	n your opinion physically and a		union comp	ared with other financial institution	is
a.	Too large	b. To	oo small	c. Just about the right size	
4. T	The physical app	earance of the	credit union	is	
a.	Excellent	b. Good	c. Fair	d. Poor	
5. A	Are all your fami	ly members a	re members of	f the credit union?	
	Yes No. Why not?				_
					_

6. I	Do you consider our st	aff members friendly	?	
a.	Almost always	b. Sometimes	c. Rarely	
7. I	Oo you think our speed	d/accuracy of service	is	
a.	Excellent b. 0	Good c. Fair	d. Poor	
	Oo you think our sta olanning?	ff is knowledgeable	and helpful when it co	omes to financial
a.	Almost always	b. Sometimes	c. Rarely	
	Oo you think our sta matters?	aff is knowledgeable	and competent about	the credit union
b.	Very knowledgeable Fairly knowledgeable Little knowledgeable	e and competent		
	Which services would can circle more than or		redit union offer or conti	inue to offer (you
b. c. d. e.	Time Deposit Smart Teens Savers Youthbee Savers Pension Plan Financial Planning Others			
11. V	What services if any, d	lo you use now?		
e.	Time Deposit Smart Teens Savers Youthbee Savers Pension Plan Financial Planning Others			
12. 7	This credit union shou	ld have a regular publ	ication to the membershi	ip.
	Yes No			
1 Cho	ices for item 10 and 11 ca	n be changed based on the	current services offered to m	embers

	If you have ever applicate speed and simplicity?		do you rate our appro	oval process in terms of
a.	Excellent	b. Good	c. Fair	d. Poor
14. I	Do you consider the le	ocation of the credit	t union to be	
a.	Very convenient	b. Somewhat c	onvenient c. Inc	onvenient
15. V	Which hours are most	convenient in keep	oing the credit union o	open?
b. c.	Monday-Friday –9:0	00 am-6:00 pm, Sat 0 am-5:00 pm, Satu	=	
16. I	do my savings at:			
	Credit union only To these places Cre Ba Ro Fin	nks tating Savings Club ancial Companies	s	
17. I	do my borrowing at:			
	Fin		s	
	Which of the followinterest rates?	ng financial institu	tions, in your opinion	n, offer the lowest loan
a. b. c. d. e.	Credit Union Banks Financial Institution Money Lenders Rotating Savings Cl			

19. V	Which of the following offers highest savings rates?
b. c. d.	Credit Union Banks Financial Institutions Money Lenders Rotating Savings Club
	Which of the following financial institution you consider the competitor of the credit union?
b. c. d.	Credit Union Banks Financial Institutions Money Lenders Rotating Savings Club
7	Why do you think?
	What group best describes your age?  Under 20 20-29 30-39 40-49 50-59 60-69 70 and older  er Comments:
	We would appreciate your honest response  No names please! Just check whether you are a
	Member Not a Member Yet
Plea	ase drop the completed questionnaire in the Suggestion Box located at the lobby of the credit union office.
	Thank you for your time!

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**Sample Market Analysis Tool 2** 

### Number of Members and Non-Members According to Age and Sex

As of	•
$T$ is $O_j$	

	Fen	nale	M	ale	Total			
Age Range	Your Members	Non Members	Your Members	Non Members	Members	Non Members	%	Remarks
1-10								
11-12								
13-19								
20-29								
30-39								
40-49								
50-59								
60 and older								
Total								

### Number and Percentage of Members and Non-Members According to Income

As of \_\_\_\_\_

Annual Monthly		Non		%	
Income Range	Members	Members	Total		Remarks
Under 7,000					
8,000-15,000					
16,000-20,000					
21,000-30,000					
30,000-50,000					
50,000-70,000					
70,000-100,000					
Over 100,000					
Total					

Comments:	 	 	 

### **Occupational Groupings of Members and Non-Members**

As of \_\_\_\_\_

	1	Non-	Total	%	<u> </u>
Occupation	Members	Members	1 Olai	/0	Remarks
Administrators,	1,10111,5015	1/101110015			244444212
Managers, Executives					
Staff Personnel					
Clerical Personnel					
Maintenance Personnel					
College/University					
Professors					
High School Teachers					
Primary School					
Teachers					
Business Operators &					
farmers with land					
Small Entrepreneurs as					
self-employment					
(market vendors, variety					
store, eatery shop etc.)					
Laborer/service-					
carpenters, mason, field					
workers, tailors etc.					
Children and Students					
Retired					

Comments:			

		Sample Market Analysis Tool 3		
What	do you think about	Credit Union?		
Your opinion is below can be a	is important, whether or not you ar unswered quickly, usually with a che	re credit union member. The questions eck mark.		
		Thank you. The Board of Directors		
	is anonymous and cannot be idented serve you more efficiently.	ified. Honest answers will enable your		
22. Are you a i	member of the credit union?			
yes	less than 1 y	rear		
	1-2 years 3 years or mo	are		
no	5 years of fix	ore .		
If yes:				
	reason(s) for your membership:			
	I find it easy and regular way to say			
	I find it a good place for investmen I find it convenient to borrow mone			
	I want to be an 'owner' and have sa			
Other reaso	ons:			
If No:				
Check the	reason(s) for non- membership:			
	I really do not know what is a credi			
	I am not familiar with its services a I do not need a loan	nd policies		
	My spouse handles our finances in	some other place		
		vestments in banks/financial companies		
	I have not seen much gain from join I have no time to attend the Pre-Me	_		
	1 may 5 mo mine to attend the 1 fe-Me	moeramp benimu		

### MODULE 4-MARKETING CREDIT UNION SERVICES

Other reasons:	
22.5	
institution, which you use i	primary financial institution or is there another financial more?
<ul><li>a. You are primary</li><li>b. You are secondary</li></ul>	
24. If we are not your priming institution?	ary financial institution, who is your primary financial
<ul><li>a. Bank</li><li>b. Financial Companies</li><li>c. Stock broker</li><li>d. Others</li></ul>	
25. Have you ever talked with about the operation or servi	an officer or staff member of the credit union especially ices of the credit union?
26. Have you borrowed from the	yes no he credit union during the past two years?
If yes:	yes no
What was the approximate ame Under Pesos 10,000 Pesos 11,000-30,000 Pesos 31,000-50,000 Pesos 51,000-80,000 Pesos 81,000-100,000 Over Pesos 100,000	ount of the largest loan you receive?
	why you have borrowed from the credit union.  what a definite influence on your borrowing.
	ip is already established sily to arrange

### MODULE 4-MARKETING CREDIT UNION SERVICES

		me obligation because I am a member um using my own money
What is	s probabl	ly the main reason?
If no:		
from be	orrowing	wing conditions, if any, that have definitely discouraged or prevented you g money at the credit union: <i>Note: Check only those that have a definite ur borrowing</i>
	Credit U Credit u Release I can bo I do not	seems higher than other places Union hours is convenient nion staff seemed confused of loan takes long time rrow from other places which is convenient for me know enough of the credit union policies and services need loans
Other r	easons?	
What is	s probabl	ly the main reason?
		statement carefully, and then indicate your agreement (A) or disagreement Circle A or D:
A	D	The most convenient place for me to secure loan is the credit union
A	D	If I wanted to borrow money in the near future, I would probably apply for it at the credit union.
A	D	Less interest on loans is charged at other places than in the credit union
A	D	People in the credit union office show a strong desire to serve the members well.
A	D	There is more red tape and delay in doing business with the credit union than with most other places.
A	D	I believe I can end up paying less interest by borrowing at some place other than the credit union.
A	D	People in the credit union office seemed confused or do not have a full understanding about the policies and operation of the credit union.
A	D	People in the credit union do not project professional attitude in the way they deal with members.

### MODULE 4-MARKETING CREDIT UNION SERVICES

28. Have you ever compared a possible loan before deciding where to secure it?	
If yes: What was the amount of loan?	1cs no
* *	
Under Pesos 10,000	
Pesos 11,000-30,000	
Pesos 31,000-50,000	
Pesos 51,000-80,000	
Pesos 81,000-100,000	
Over Pesos 100,000	
What was the purpose the loan was obtained?	
Appliance	
Car	
House Improvement	
Others:	
Once 2-4 times  Please share ideas you have about ch	5-9 times 10-19 times 20 times or more nanges that you would like to see made
concerning the credit union.	
30. Which group best describes your age?  ☐ Under 20	
□ 20-29	
□ 30-39	
□ 40-49	
□ 50-59	
□ 60-69	
□ 70 and older	

31. Which	category includes your monthly income?	
□ 8, □ 16 □ 21 □ 31 □ 50 □ 70	Under 7,000 3,000-15,000 16,000-20,000 21,000-30,000 31,000-50,000 50,000-70,000 70,000-100,000 Over 100,000	
Other Comm	ments:	
	We would appreciate your honest response  No names please! Just check whether you are a	
	Member Not a Member Yet	
Please drop	the completed questionnaire in the Suggestion Box located at the lo	obby of the

Thank you for your time!

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# Marketing Concept Applied in Credit Unions





### At the end of Module 4, you will be able to understand the

- 1. Principles of marketing and its application to credit unions
- 2. Analysis of the financial needs of members and potential members
- 3. Direction for credit union services
- 4. Differentiation of credit unions from other financial institutions



# CUDCC

**Group Activity:** 

What is Marketing?



# CUDCC

### Marketing applied to credit union:

- Management of change
- Meeting your members' or prospective members' needs
- Everything your credit union does to serve your members





# SUDCC

**Group Activity:** 

Why marketing is important to your credit union?



## Importance of Marketing to your credit union

- Competitive services
- Improve public image
- Increase market share





# CUDCC

Module 4

**Group Activity:** 

How can your credit union becomes market oriented?



# Communicate the benefits of being a member

 Orient members why they should do their financial services with your credit union





# Assign person responsible on Marketing

 Centralize all activities under one person whether a paid staff or volunteer



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# Use all communication tools

 examples: advertising and promotion, as well as membership education and public relations





### USE RESEARCH

 Base decisions on facts and proven information rather than depending solely on rumors and past experience



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## Credit union today, cannot operate by intuition. There is a need for strategic marketing and marketing concept, which drives your credit union towards success.

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Module 2





## Market Segmentation



Module 4



### Market Segmentation

### Segmenting:

grouping together those member that have the same general needs, and then satisfying them in the same ways.



### FULLFILL MEMBERS' DREAM

Members financial problems

Credit Union sells
Solutions



Module 4

### Elements of Segments

- 1. Sex
- 2. Age
- 3. Families
- 4. Living or working location
- 5. White or blue collar job?
- 6. Balance groupings
- 7. Borrowers



Module 4

### Ages over 60

- Most loyal group
- conservative
- not likely to shift their funds to another financial institution
- slow to respond to advertising
- best defense is personalized service
- offer special services for senior citizens



Module 4



### Ages 46-60

- High savings maintenance
- target you advertising
- needs car loans, financial planning, direct deposit and individual retirement accounts
- over 45, reached financial comfort
- high balance, low activity
- develop a plan to retain their accounts
- give special attention



# Module 4

### Ages 26-45

- Spending-oriented group
- taking business to most geographically convenient financial institutions
- do not want their funds tied up
- savings balances just beginning to give security
- tend to be mobile and spend a lot
- offer strong selling pitch for family membership



Module 4

### Ages 19-25

- High interest in the credit union concept and philosophy
- research shows people most likely to join at their early years (19-25) so their awareness and image of the credit unions and its services should be developed.
- Has substantial income
- want instant gratification
- cross selling must be emphasized
- frequent deposits & withdrawals
- convenience, fast services





### Ages newborn to 18

- Our youth today will be our members tomorrow
- communicate with parents, grandparents
- kids receive money from gifts
- teens have part time jobs
- teach good savings habits
- discipline at an early age
- teach them to establish goals now to save for something they might want in the future





### Members according to Income & Occupation

- Data should tell you about the income range of members, potential members (lower, middle, upper)
- you might want to design a marketing program specially for members in a particular group



### ACCU

### Members According to Education

- This data will help you to direct your communication better
- It will lead you to decide on a particular promotional effort



**Module 4** 

## Positioning Credit Union Services in the Marketplace



### Mission of the Credit Union

## Enabling People to Grow

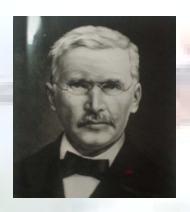
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**Module 4** 



Module 4





F. W. Raiffeisen (1818 - 1888)

"Credit Unions must not confine themselves to granting loans. Their main objectives should be to control the use of money, to improve the moral and physical values of people, and their will to act by themselves."

### Stated in a different way, the Credit Union Mission:

- Helps ordinary people to achieve financial freedom
- Enables people to grow
- Helps members take control of their finances

### Stated in a different way, the Credit Union Mission:

 Fulfills every one of your dreams, to let you get the most of life without worrying about your finances. "Most people do not plan to fail, but fail to plan."

Dreams. Everyone has them.

Dreams can be made into reality by harnessing them to a plan—a plan that provides flexibility and foresight.



### How credit unions translate the mission into their operations?

- Offering <u>unique financial solutions</u> in an environment of ethics, honesty and openness.
- Providing best possible financial solutions for every stage of life.

Are you doing this?

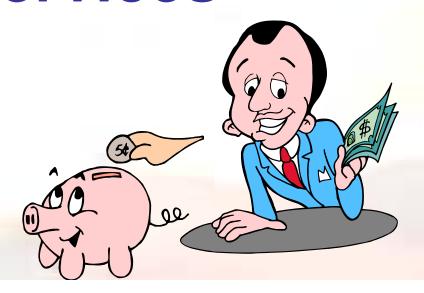


### ACCU

#### **Credit Union Mission**

The means of improving the lives of the credit union members:

### access to affordable financial services







#### **Credit Union Mission**

We are in the business to help people improve their lives through realizing their financial goals.



#### **Credit Union Mission**

We are in the business to provide financial services to members at the lowest possible cost.



Module 4

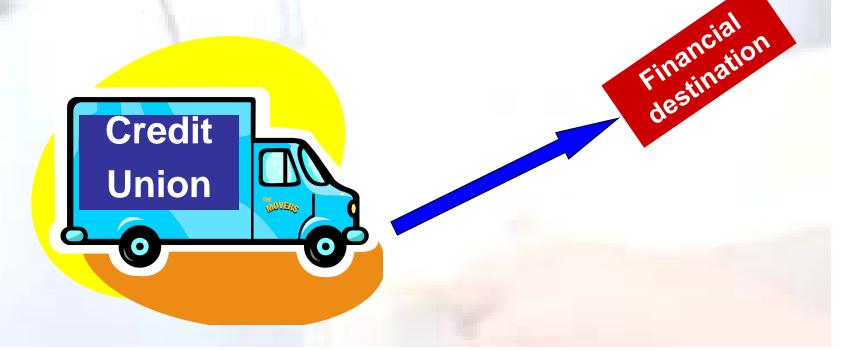




#### **Credit Union Mission**

The credit union provides vehicle; the members use it to arrive at their financial destination.









#### **Directors' Role**

The Directors
 provides broad
 policy guidelines to
 the management to
 meet the financial
 goals of your
 members.



 They work together to define their financial needs.





#### **Directors' Role**

 The ultimate directionsetting authority belongs to the members.

 Ultimate legal responsibility is assigned to the Board which interprets direction given by membership.





### Orientation

Old Style	Positioning the services in the marketplace
Uplift the living standards of members	Enabling members to grow









Old Style	Positioning the services in the marketplace
Low interest	Entrepreneurial rate
	covering the costs





### **Delivery System**

**Old Style** 

Positioning the services in the marketplace

Not sophisticated, over the counter or house to house

With an element of sophistication, friendly, member driven, using multiple channels of delivery systems

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### **Diversity or Range**

**Old Style** 

Positioning the services in the marketplace

Limited at present, not many choices

Range of products
& services based
on members
needs; offering
solutions to
members' financial
problems

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### Access

**Old Style** 

Positioning the services in the marketplace

Not 24 hours service

Offers flexibility

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**Module 4** 



#### Value Added

**Old Style** 

Positioning the services in the marketplace

Member-owned, profit accrue to members

Member-owned, profit accrue to members, recognize good performance

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### How do we position?

**Old Style** 

Positioning the services in the marketplace

For service, not for profit

First choice financial services of our members.





Having the member as the focal point is the catalyst for all of the credit union functional areas to work in harmony.

CUDCC

**Module 2** 





Module 4

# Analysis of Members' and Potential Members' Needs



**Group Activity:** 

What is Marketing?



### Abraham Maslow's Hierarchy of Consumer Needs

### 1. Physiological needs:

Satisfaction of hunger, thirst, and shelter



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#### 2. Safety needs:

security, protection, order and stability







#### 3. Love needs:

affection, belonging, friendship







#### 4. Esteem needs:

self-respect, prestige, success, and achievement



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### 5. Self-actualization needs:

desire for self-fulfillment





We sell clothes.

We sell a good appearance, style, attractiveness, comfort and warmth

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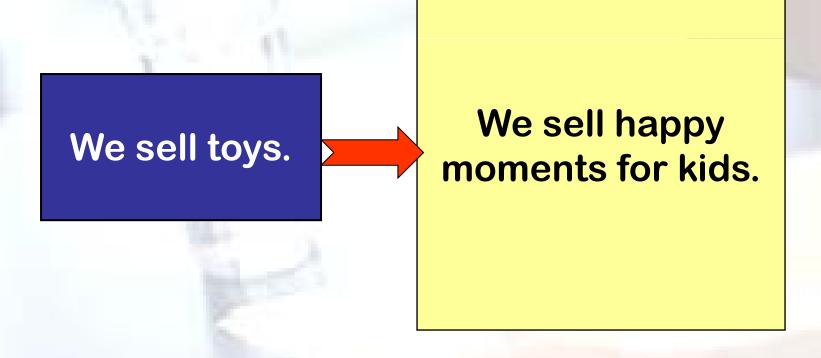
We sell insurance.

We sell peace of mind for people and families

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We sell Phones.

We sell connectivity of people wherever they are, whenever they need.

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Like
consumer
products, this
is the same
way our loans
and savings
are package
for the
members.

....our loan products and savings... solve our members problems and meet their needs





Our Savings and Loans.

A solution to members financial problems & needs

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### FULLFILL MEMBERS' DREAM



### Members financial problems



Credit Union sells Solutions



Credit unions have to tailor made their products and services based on the actual needs of the members, not the presumed needs.



